

Ballentine Elementary

1040 Bickley Road
Irmo, SC 29063

Grades	K-5 Elementary School	
Enrollment	719 Students	
Principal	Barbara P. Brockhard	803-732-8251
Superintendent	Mr. TEC Dowling	803-732-8000
Board Chair	Paula Hite	803-749-1387

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	1	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	Excellent	Below Average	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes

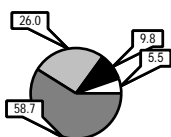
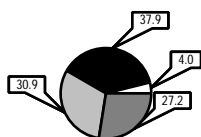
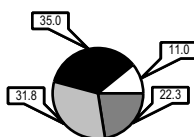
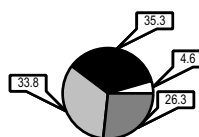
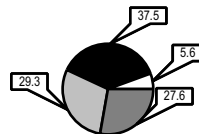
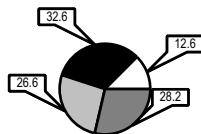
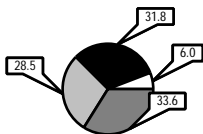
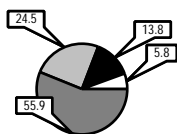
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

92.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	364	100.0	6.0	25.9	58.3	9.8	79.9	Yes	Yes
Gender									
Male	176	100.0	6.9	35.3	49.1	8.7	75.1		
Female	188	100.0	5.1	16.6	67.4	10.9	84.6		
Racial/Ethnic Group									
White	304	100.0	4.1	24.1	61.9	10.0	83.8	Yes	Yes
African American	44	100.0	12.2	43.9	39.0	4.9	56.1	Yes	Yes
Asian/Pacific Islander	10	100.0	10.0	20.0	60.0	10.0	80.0	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	314	100.0	2.7	24.6	62.1	10.6	84.1		
Disabled	50	100.0	27.7	34.0	34.0	4.3	53.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	364	100.0	6.0	25.9	58.3	9.8	79.9		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	361	100.0	5.2	26.1	58.8	9.9	80.6		
Socio-Economic Status									
Subsidized meals	33	100.0	25.8	45.2	29.0	0.0	41.9	I/S	I/S
Full-pay meals	331	100.0	4.1	24.0	61.2	10.7	83.6		

Mathematics – State Performance Objective = 36.7%									
All Students	364	100.0	4.0	31.3	27.0	37.6	82.8	Yes	Yes
Gender									
Male	176	100.0	4.0	30.6	24.3	41.0	81.5		
Female	188	100.0	4.0	32.0	29.7	34.3	84.0		
Racial/Ethnic Group									
White	304	100.0	2.4	28.5	28.2	40.9	85.9	Yes	Yes
African American	44	100.0	12.2	56.1	19.5	12.2	61.0	Yes	Yes
Asian/Pacific Islander	10	100.0	0.0	20.0	30.0	50.0	100.0	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	314	100.0	2.0	28.9	26.9	42.2	86.4		
Disabled	50	100.0	17.0	46.8	27.7	8.5	59.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	364	100.0	4.0	31.3	27.0	37.6	82.8		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	361	100.0	3.5	31.6	27.0	38.0	83.2		
Socio-Economic Status									
Subsidized meals	33	100.0	25.8	45.2	16.1	12.9	51.6	I/S	I/S
Full-pay meals	331	100.0	1.9	30.0	28.1	40.1	85.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	364	100.0	11.5	31.6	22.1	34.8	56.9
Gender							
Male	176	100.0	9.8	31.2	22.5	36.4	59.0
Female	188	100.0	13.1	32.0	21.7	33.1	54.9
Racial/Ethnic Group							
White	304	100.0	8.6	29.9	22.3	39.2	61.5
African American	44	100.0	26.8	43.9	24.4	4.9	29.3
Asian/Pacific Islander	10	100.0	0.0	50.0	20.0	30.0	50.0
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	314	100.0	9.0	29.6	22.6	38.9	61.5
Disabled	50	100.0	27.7	44.7	19.1	8.5	27.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	364	100.0	11.5	31.6	22.1	34.8	56.9
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	361	100.0	11.0	31.6	22.3	35.1	57.4
Socio-Economic Status							
Subsidized meals	33	100.0	38.7	41.9	6.5	12.9	19.4
Full-pay meals	331	100.0	8.8	30.6	23.7	36.9	60.6

Social Studies							
All Students	364	100.0	4.6	33.9	26.1	35.3	61.5
Gender							
Male	176	100.0	4.0	34.7	24.9	36.4	61.3
Female	188	100.0	5.1	33.1	27.4	34.3	61.7
Racial/Ethnic Group							
White	304	100.0	2.7	33.3	25.4	38.5	63.9
African American	44	100.0	12.2	43.9	34.1	9.8	43.9
Asian/Pacific Islander	10	100.0	0.0	20.0	30.0	50.0	80.0
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	314	100.0	3.0	33.2	26.9	36.9	63.8
Disabled	50	100.0	14.9	38.3	21.3	25.5	46.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	364	100.0	4.6	33.9	26.1	35.3	61.5
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	361	100.0	4.1	34.2	26.1	35.7	61.7
Socio-Economic Status							
Subsidized meals	33	100.0	16.1	45.2	19.4	19.4	38.7
Full-pay meals	331	100.0	3.5	32.8	26.8	36.9	63.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	110	100.0	1.9	12.1	57.0	29.0	86.0
	4	98	100.0	3.1	32.7	59.2	5.1	64.3
	5	123	100.0	8.1	31.7	54.5	5.7	60.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	133	100.0	5.7	20.5	59.0	14.8	73.8
	4	117	100.0	3.5	21.2	66.4	8.8	75.2
	5	114	100.0	7.2	36.9	50.5	5.4	55.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	110	100.0	4.7	29.0	30.8	35.5	66.4
	4	98	100.0	7.1	20.4	35.7	36.7	72.4
	5	123	100.0	7.3	20.3	23.6	48.8	72.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	133	100.0	4.9	46.7	33.6	14.8	48.4
	4	117	100.0	0.0	17.7	25.7	56.6	82.3
	5	114	100.0	7.2	27.0	21.6	44.1	65.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	133	100.0	13.1	49.2	27.9	9.8	37.7
	4	117	100.0	6.2	23.9	19.5	50.4	69.9
	5	114	100.0	13.5	20.7	18.9	46.8	65.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	133	100.0	4.1	41.8	28.7	25.4	54.1
	4	117	100.0	1.8	26.5	30.1	41.6	71.7
	5	114	100.0	8.1	32.4	19.8	39.6	59.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 719)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.4%	Down from 0.5%	1.8%	3.0%
Attendance rate	97.2%	Up from 97.1%	97.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.6%	Down from 1.5%	0.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%	Down from 2.1%	0.0%	3.2%
Eligible for gifted and talented	35.3%	Down from 45.8%	37.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.1%	Down from 6.9%	5.1%	8.2%
Older than usual for grade	0.4%	Up from 0.3%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	57.4%	Down from 61.9%	59.8%	52.6%
Continuing contract teachers	91.5%	Up from 88.1%	88.7%	83.3%
Highly qualified teachers	95.5%	Up from 95.0%	90.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	2.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.9%	87.0%
Teacher attendance rate	93.8%	Down from 95.8%	95.2%	95.0%
Average teacher salary	\$43,653	Up 0.9%	\$43,727	\$41,703
Prof. development days/teacher	11.6 days	Up from 11.1 days	11.3 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 20.9 to 1	20.7 to 1	18.8 to 1
Prime instructional time	90.0%	Down from 92.0%	90.9%	89.8%
Dollars spent per pupil*	\$6,604	Down 7.2%	\$6,202	\$6,242
Percent of expenditures for teacher salaries*	61.7%	Up from 60.3%	68.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ballentine Elementary is committed to providing a climate where all students achieve high academic levels and experience success in a very positive school setting.

Our excellent staff provides challenging and enriching instruction to every student. Special programs and initiatives such as SOAR to Success, Early Success, Reading Recovery, and the Academically Gifted Program give students unique opportunities to advance their learning to very high levels. The Success in Schools Program completed its second year, serving 15 students in an after-school setting. This program emphasized a team effort between home and school to improve student performance.

The Parent-Teacher Organization and School Improvement Council are driving forces behind our school's success. Our parents and community assist us in ensuring that all students are appropriately provided for instructionally. Ballentine Elementary was recognized as an "Exemplary Writing School" for the 2004-05 school year.

Our students learn to be good citizens through participation in numerous community service projects such as Sister Care, Project Pet, Jump Rope for Heart, Sharing God's Love, Ronald McDonald House, and the Palmetto Richland Children's Hospital. Leadership opportunities such as Handy Helpers, Student Council, DARE, WBES, Safety Patrol, Waste Warriors, and the Flag Patrol are also designed to assist students in becoming responsible citizens.

During the year, our students were recognized through numerous activities that included: Homework Heroes, Character Moment, Stock Market Club, Terrific Kids, Students of Distinction, Honor Rolls and student birthdays.

The mission of Ballentine Elementary, where community, staff, students, and families join together, is to ensure that all students are provided a quality education based upon academic success, democratic principles, and creative expression, while providing a positive caring environment celebrating diversity and promoting individual strengths, responsible social attitudes and a sense of community and cooperation. The 2004-05 school year was truly a successful one, during which we honored our mission statement!

Barbara P. Brockhard, Principal and Mrs. Lynn Fralick, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	112	80
Percent satisfied with learning environment	100.0%	97.3%	94.9%
Percent satisfied with social and physical environment	100.0%	98.2%	95.0%
Percent satisfied with school-home relations	100.0%	94.6%	91.3%

*Only students at the highest elementary school grade level at this school and their parents were included.